

**SPECIAL SCHOOL DESIGNATION, CAPACITY
AND POST-16 PROVISION**



Date of plan: February 2019

Plan duration: February '19 – July '21

This implementation plan is an integral part of the SEND Review and Framework 2018-2021 and falls under the 'schools and settings provision and achievement' strand. This plan has specific reference to the following emerging themes:

1. Specialist provision
2. Parent/carer and CYP confidence

ASPECT	Special school designations				
ACTIONS	LEAD	Links to work streams	SUCCESS CRITERIA	BY WHEN	PROGRESS REPORT: July '19
<ul style="list-style-type: none"> ▪ Publish a consultation summary on the Local Offer. ▪ Devise a continuum of provision document that describes the SEND offer across mainstream, support centres and special schools. ▪ Review new special school descriptors in light of census codes and Edu Base. 	JB	Expected provision group.	All stakeholders are able to access information and are aware of outcomes.	Mar 19	
	JB		Document published on the local offer.	July 19	
	JB/PW		The needs of pupils in Plymouth special schools are accurately recorded.	July 19	

<ul style="list-style-type: none"> Develop a medium and long term plan that describes the emerging pattern of need in the city. 	JB/PW/JGS	SEND data group	Potential changes to patterns of need are understood and appropriate planning is in place to commissioning provision	Mar 20	
<ul style="list-style-type: none"> Carry out a detailed review of the special school cohort in order to understand the 'as is' picture 	JB/PW/BG		<p>Special school cohorts are understood in detail against designations.</p> <p>Practice in early years' setting is reviewed to understand identification practices and how patterns in emerging need are captured.</p>	Oct 19	
<ul style="list-style-type: none"> Develop criteria/description for placement outside of special school designation. 	BG/CH/PW		<p>Placements outside of designation are recorded and impact monitored through ARs.</p> <p>Processes by which pupils are matched to special schools are reviewed.</p>	July 19	
<ul style="list-style-type: none"> Review the EHC plan format and content 	BG/PW		<p>An alternative to the numerical hierarchy of need is devised.</p> <p>The needs described in EHC plans match the designations of relevant special schools.</p>	Oct 19	

ASPECT	Special school capacity				
<ul style="list-style-type: none"> Implement an annual place and banding moderation exercise. 	JB/PW	BMG	<p>Lines of responsibility surrounding special school PAN and placement requests through panel are clarified.</p> <p>Gaps in provision are identified and commissioning plans put in place in a timely manner.</p> <p>Pupils receive funding that is accurately matched to their needs.</p>	July 19	
ASPECT	SEND post-16 provision				
<ul style="list-style-type: none"> Evaluate the post-16 provision options appraisal. 	JS/JB/JGS		<p>Carry out a feasibility study against options emerging from the post-16 task and finish group:</p> <ol style="list-style-type: none"> financial viability place forecasting employment pathways building capacity place decision making 	April 19	

<ul style="list-style-type: none"> ▪ Implement a post-16 provision plan for young people who are unable to make a successful transition within the current offer. 	<p>JB/JGS</p>		<p>Draw up an implementation plan in conjunction with key partners to include:</p> <ol style="list-style-type: none"> 1. premises 2. curriculum 3. placement cost 4. staffing 5. transition pathways 		
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