SPEECH, LANGUAGE & COMMUNICATION NEEDS (SLCN) YEAR 6/7 TRANSITION



The transition from primary to secondary school can be a potentially difficult time for all children and young people (CYP) academically, organisationally and socially. The difficulties CYP with SLCN experience can make transition a particularly stressful time.

Research has shown that a significant proportion of pupils identified as having SLCN in primary school are then identified as having a different Special Educational Need (SEN), or no SEN, at secondary school; this is despite the fact that the most common type of SEN continues to be SLCN.

Below are links to resources and information to support a successful transition from primary to secondary school.

<u>https://www.thecommunicationtrust.org.uk/communication-leaders/</u>Communication Leaders is a **peer-mentoring resource** to support the language and communication development of primary and secondary pupils, particularly years 5, 6 & 7

<u>https://ican.org.uk/shop/moving-on-activity-pack-for-year-6-children/</u> This pack helps year 6 children understand their new environment, the changes to their routine and encourages them to embrace new teaching styles.

https://www.afasic.org.uk/resources/shop/education-and-schools/ Resource pack for CYP including pupil profile and ID card.

<u>https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/involving-children-and-young-people-with-slcn-a-brief-guide/</u>**Resource** for staff to use to gain the views, wishes and feelings of CYP with SLCN to enable them to participate as fully as possible in decision making.

<u>https://ican.org.uk/i-cans-talking-point/professionals/primary-and-secondary-school-teachers/</u> A series of **top tips** for teachers who are supporting a CYP with SLCN in the classroom. These are indicators of good practice in supporting all CYP with SLCN in both primary and secondary provisions.

<u>http://www.advanced-training.org.uk/module5/M05U13.html</u> **Training** module with a focus on transition.

https://www.snivelandshriek.com/transition-14-c.asp Resource packs for CYP and school staff.

<u>https://www.learningdisabilities.org.uk/learning-disabilities/publications/moving-planning-poster-</u> <u>teachers</u> A **poster** incorporating advice for primary and secondary teachers with suggestions for meetings, activities and techniques for supporting CYP through transition.

https://www.thecommunicationtrust.org.uk/media/13562/transition_report_final.pdf Communication Trust & NAHT **study**.